Cascadia & NSD Math Partnership 2012 - 2013

**Cascadia Community College**

**2:00 PM – 3:20 PM**

**February 5, 2013**

**Goals for our work:**

* **Deepen our understanding of the CCSS through focused conversations on how our work aligns to or could align to the CCSS for Mathematics.**
* **Use common assessments items as a framework for discussions about student learning and instructional practices.**
* **Collaborate and connect with math professionals in the Cascadia and Northshore School District cohort.**

# Agenda

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| **2:00 – 2:50** | **Looking at Student Work from the Rumors Task**  Use the Guidelines for Looking at Student Work on Math Tasks |
| **2:50 – 3:00** | **Debriefing the Process**  What worked well with this process for looking at student work and what can we improve upon?  Future Student Work Analysis – how can we continue this? |
| **3:00 – 3:15** | **Common Core Mathematics in a PLC at Work – Pages 95 - 100**  What does formative assessment look like in your classroom with students? |
| **3:15 – 3:20** | **Preparing for the Next Meeting**  **Finish reading Chapter 4 in the CCSS Mathematics in a PLC at Work** |

**Future Cohort Meeting Dates**:

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| --- | --- | --- |
| ~~October 25, 2012~~ | ~~January 17, 2013~~ | March 14, 2013 |
| ~~November 15, 2012~~ | ~~February 7, 2013~~ | April 25, 2013 |
| ~~December 6, 2012~~ | February 28, 2013 | May 16, 2013 |

**Norms for our Work:**

* **Presume positive intentions.**

# Respect for multiple perspectives.

* **Equity of All Voices.**